



Tahanto Regional Middle/High School 2023 ELA MCAS Results

GRADES 6, 7, 8 AND 10

PETER DOHERTY, ELA DEPARTMENT CHAIR

2023 Results - Grade 10 ELA

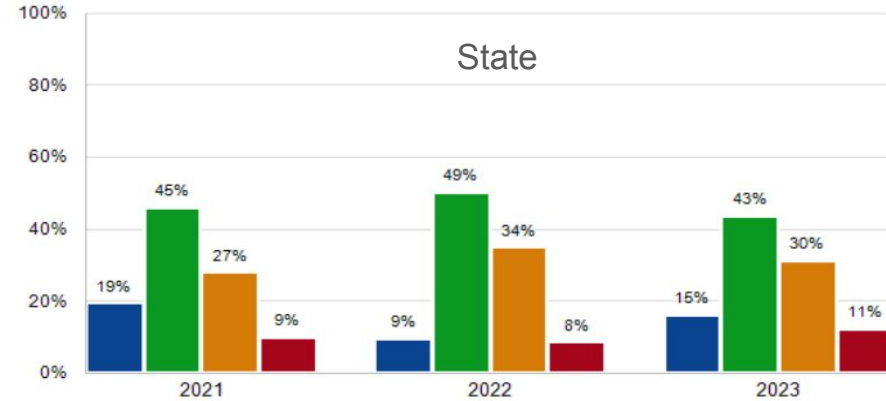
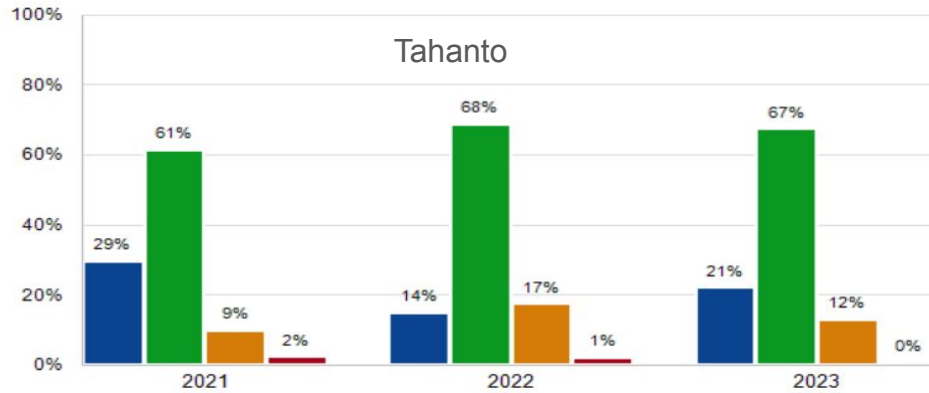
Participation Rate: 100%

English Language Arts	N Students Included	% School	% District	% State
Exceeding Expectations	14	21	21	15
Meeting Expectations	44	67	66	43
Partially Meeting Expectations	8	12	12	30
Not Meeting Expectations	0	0	1	11
Total Included	66			

English Language Arts - Grade 10
All Students



Grade 10 Achievement by Year

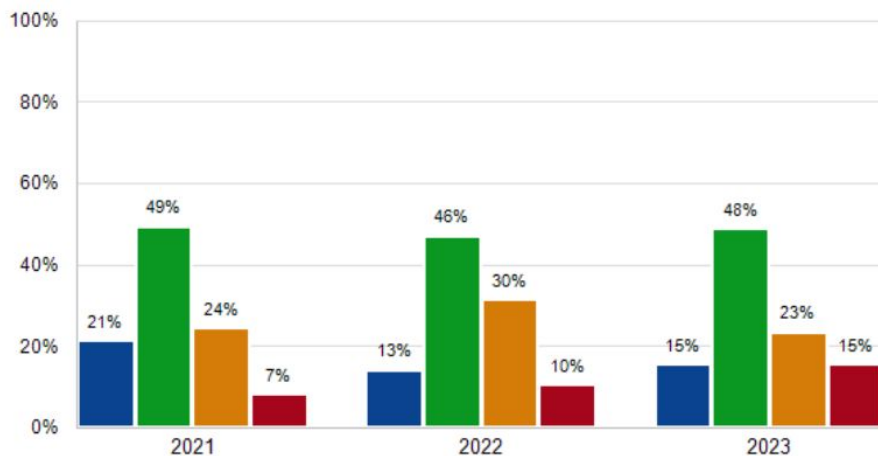
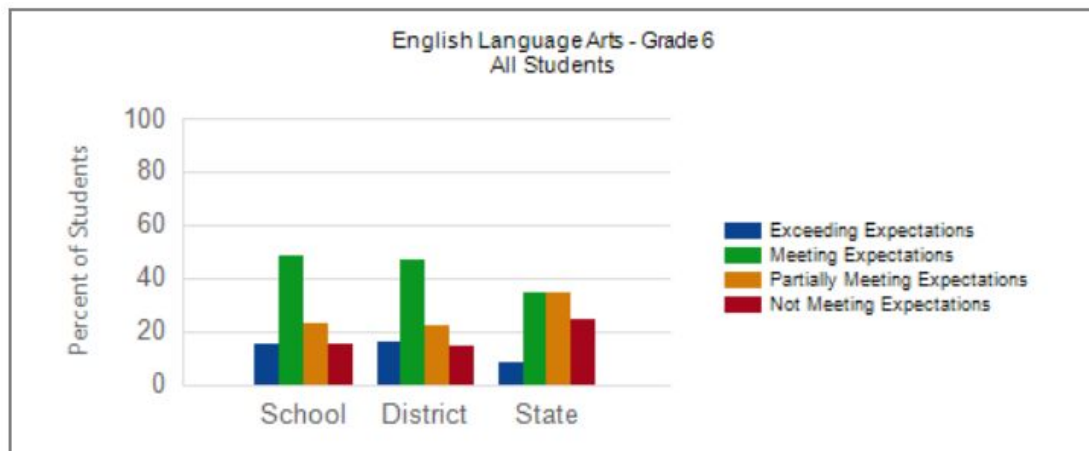


	2021			2022			2023		
	School	District	State	School	District	State	School	District	State
Exceeding Expectations	29%	29%	19%	14%	14%	9%	21%	21%	15%
Meeting Expectations	61%	61%	45%	68%	67%	49%	67%	66%	43%
Partially Meeting Expectations	9%	9%	27%	17%	17%	34%	12%	12%	30%
Not Meeting Expectations	2%	2%	9%	1%	2%	8%	0%	1%	11%
Average Scaled Score	523	523	507	515	515	503	519	518	504
N Students	66	66	64,305	78	81	67,396	66	67	70,583
Participation Rate	100%	100%	90%	98%	96%	98%	100%	100%	98%
Mean SGP	76	76	53	61	62	50	61	61	49

Grade 6 ELA

Participation Rate: 99%

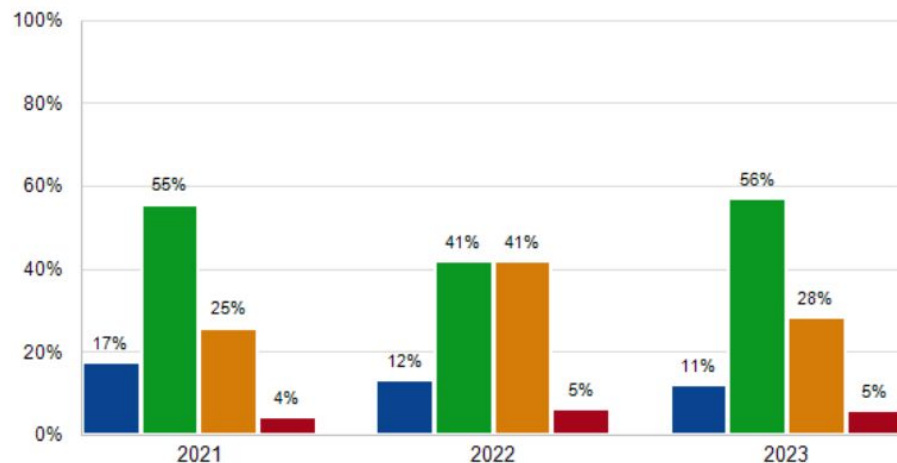
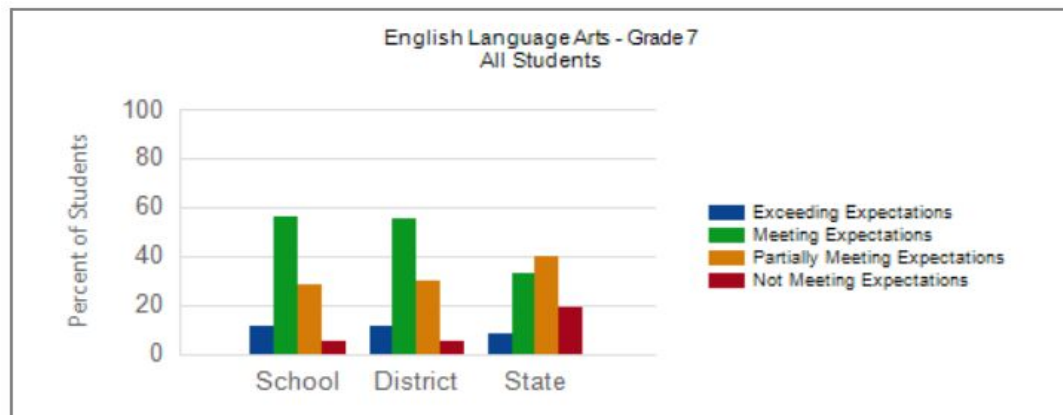
English Language Arts	N Students Included	% School	% District	% State
Exceeding Expectations	11	15	16	8
Meeting Expectations	36	48	47	34
Partially Meeting Expectations	17	23	22	34
Not Meeting Expectations	11	15	14	24
Total Included	75			



Grade 7 ELA

Participation Rate: 100%

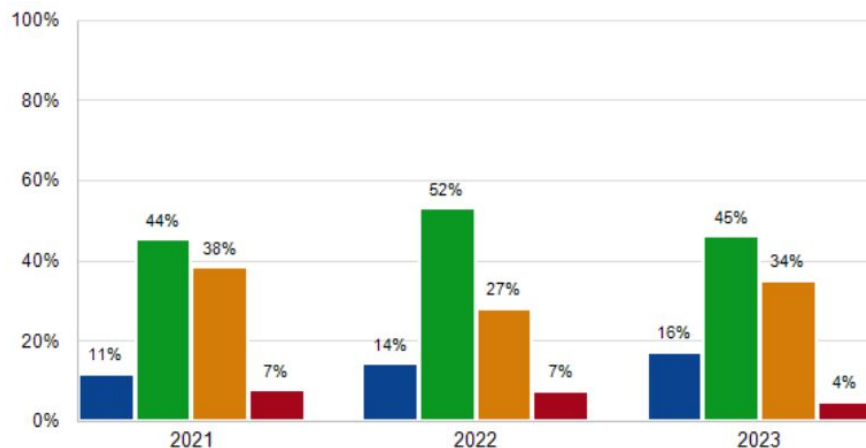
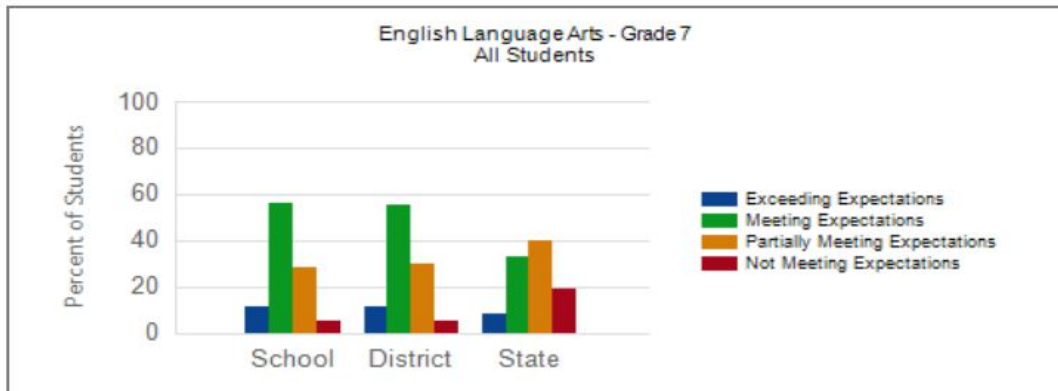
English Language Arts	N Students Included	% School	% District	% State
Exceeding Expectations	9	11	11	8
Meeting Expectations	45	56	55	33
Partially Meeting Expectations	22	28	30	40
Not Meeting Expectations	4	5	5	19
Total Included	80			



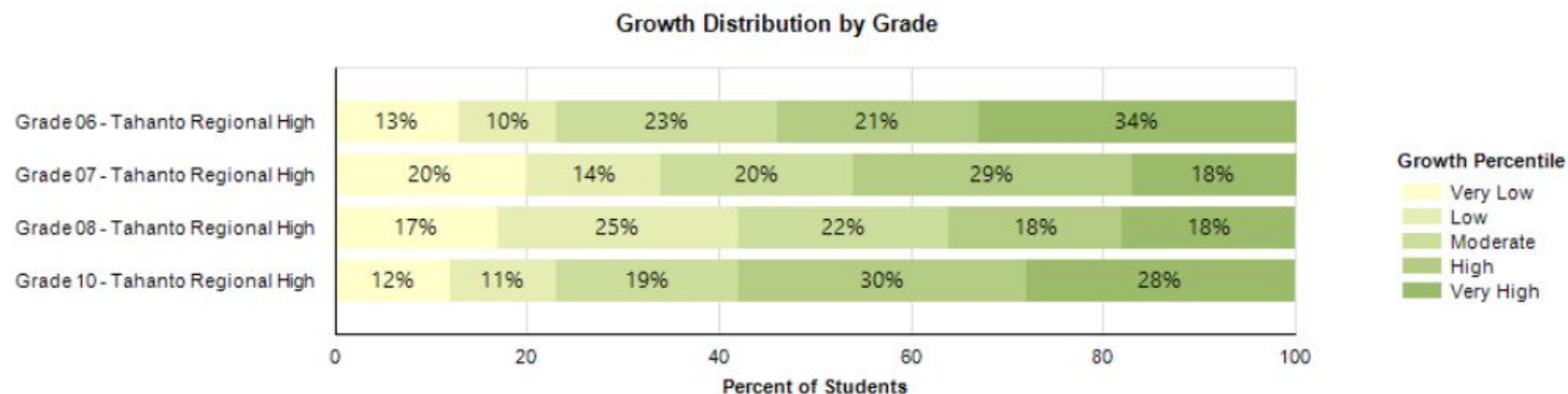
Grade 8 ELA

Participation Rate: 100%

English Language Arts	N Students Included	% School	% District	% State
Exceeding Expectations	9	11	11	8
Meeting Expectations	45	56	55	33
Partially Meeting Expectations	22	28	30	40
Not Meeting Expectations	4	5	5	19
Total Included	80			



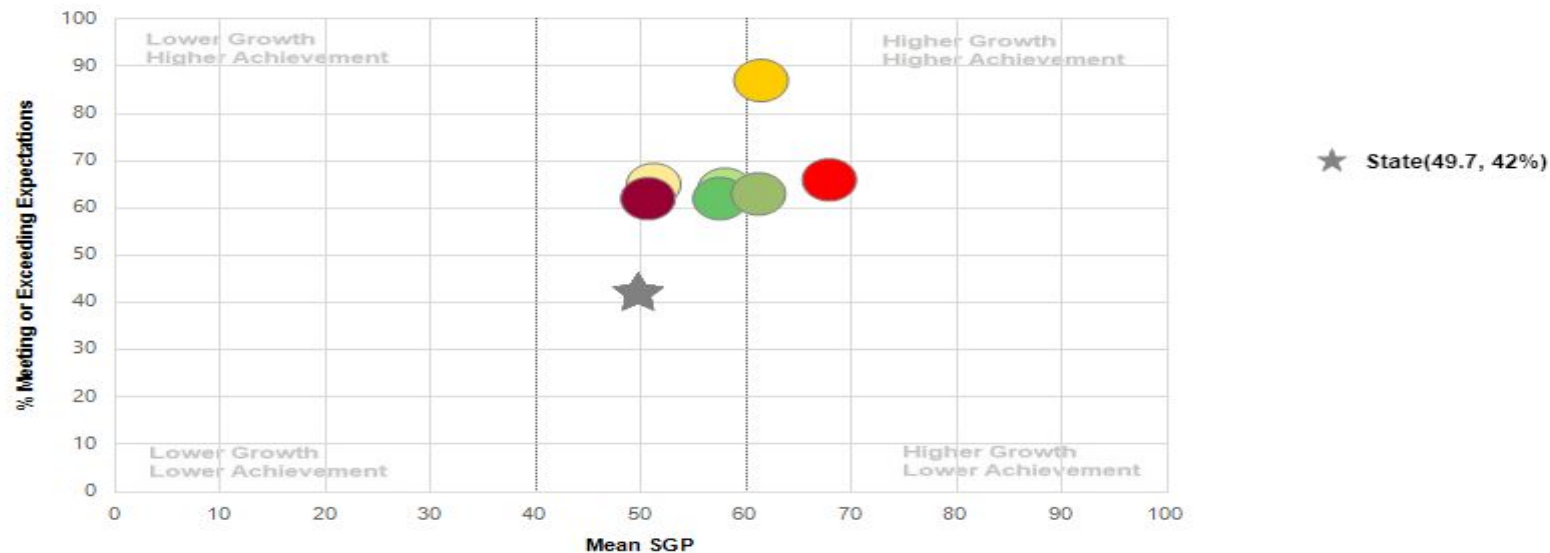
ELA Growth Distribution by Grade



Vertical lines at 20%, 40%, 60%, 80% and 100% represent the Statewide distribution for very low, low, moderate, high and very high growth.

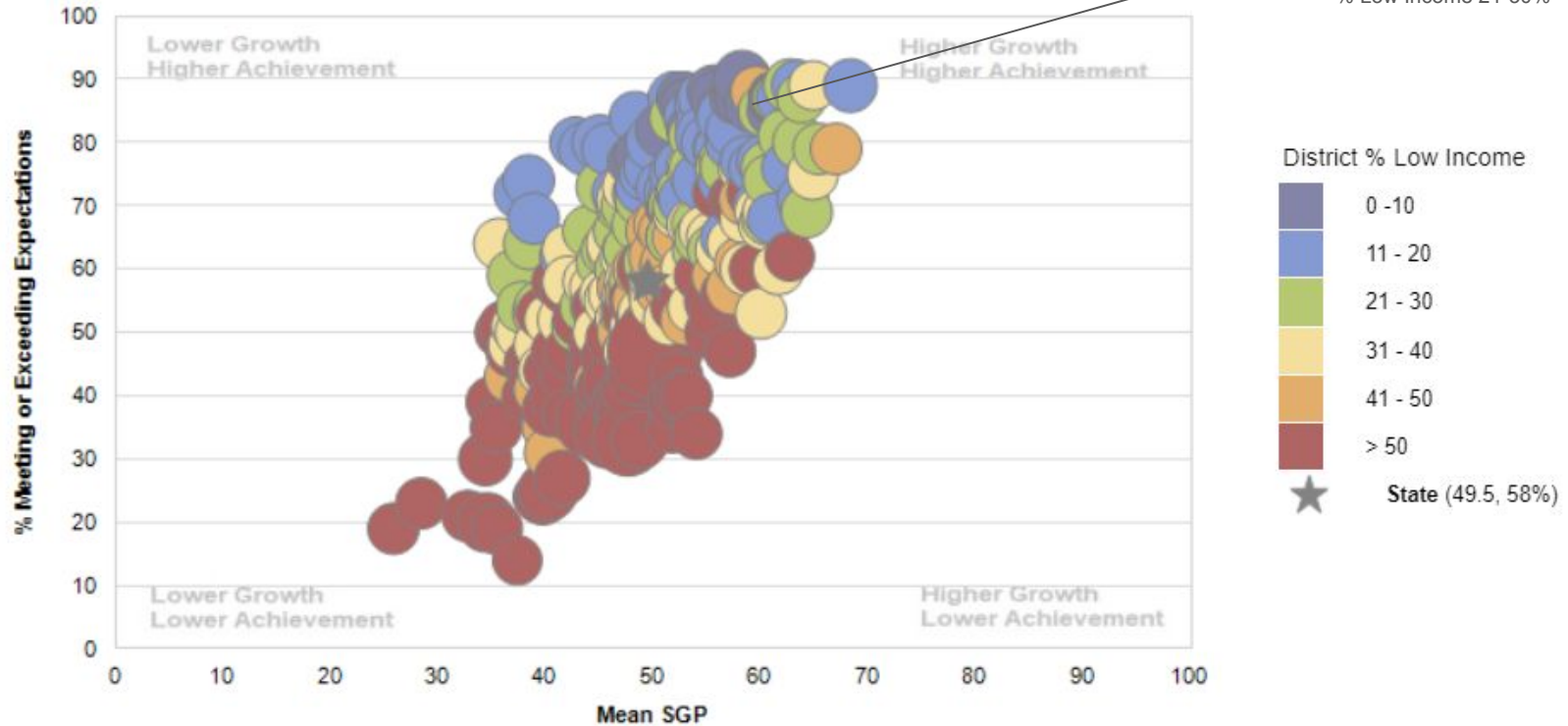
	N Very Low	N Low	N Moderate	N High	N Very High	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement	Participation Rate %
Grade 6 - Tahanto Regional High	9	7	16	15	24	61	71	63	75	99
Grade 7 - Tahanto Regional High	16	11	16	23	14	51	80	68	80	100
Grade 8 - Tahanto Regional High	12	18	16	13	13	51	72	62	73	100
Grade 10 - Tahanto Regional High	7	6	11	17	16	61	57	88	66	100

Achievement and Growth - ELA, Grades 4 - 8 & 10

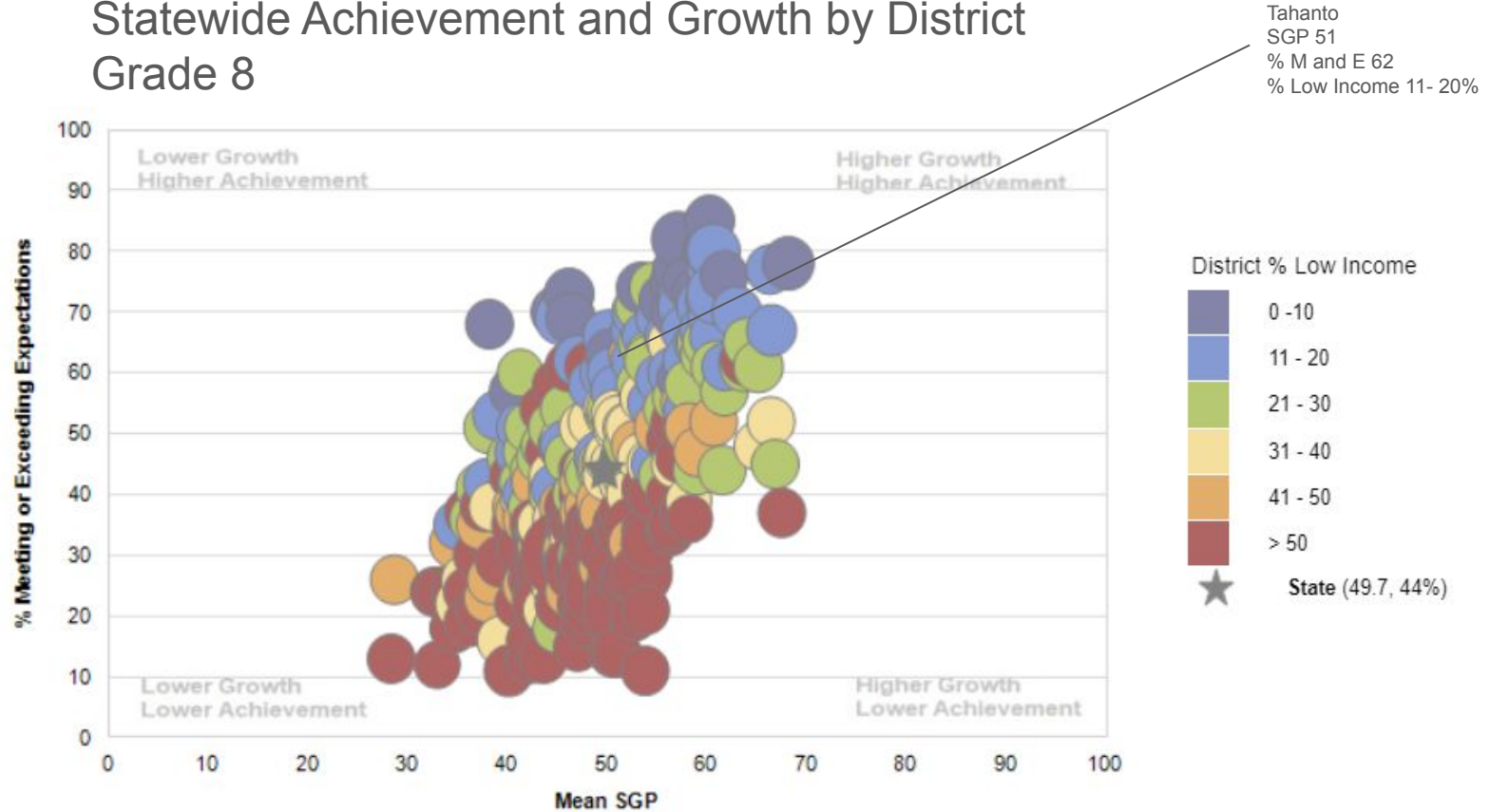


	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
All Grades	58	380	64	485
Grade 4	58	67	62	68
Grade 5	68	89	66	96
Grade 6	61	71	63	76
Grade 7	51	81	65	84
Grade 8	51	72	62	74
Grade 10	61	57	87	67

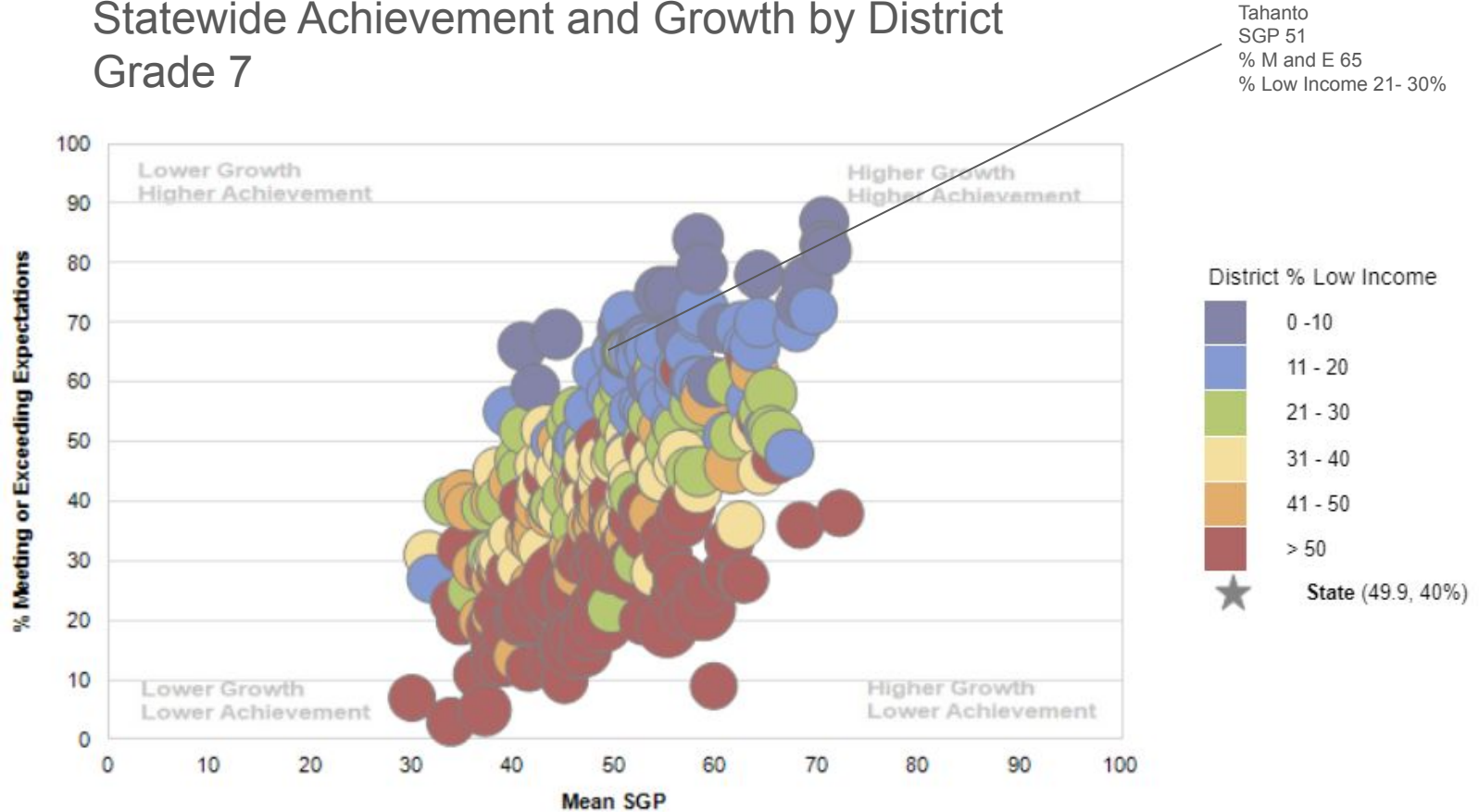
Statewide Achievement and Growth by District Grade 10



Statewide Achievement and Growth by District Grade 8

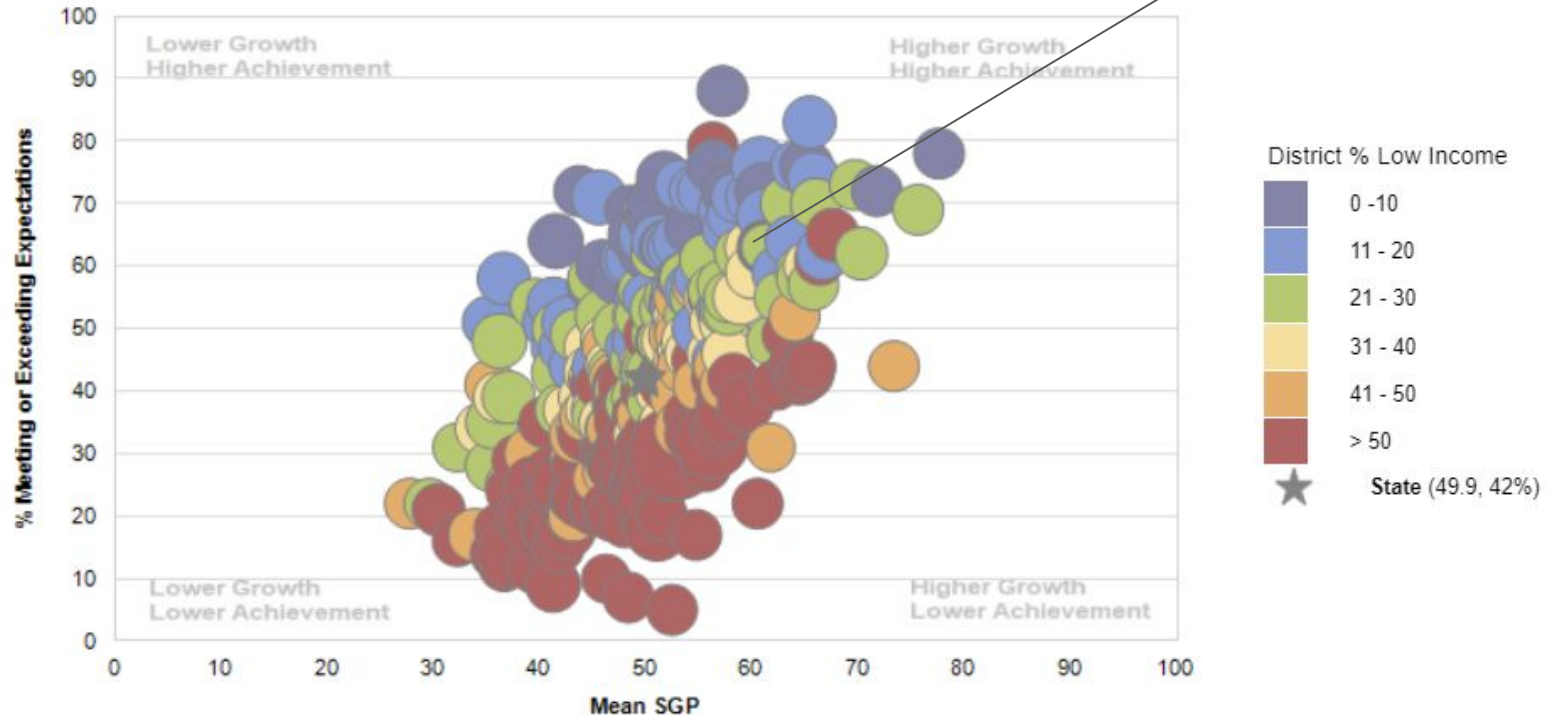


Statewide Achievement and Growth by District Grade 7



Statewide Achievement and Growth by District Grade 6

Tahanto
SGP 61
% M and E 63
% Low Income 21- 30%



10th Grade Highlights

- **5th in the state for % of HIGH NEEDS students in Exceeding and Meeting Combined**
- **11th in the state for % of students in Exceeding and Meeting Combined**
- **16th in the state for SGP**

That puts us in the top 5% of schools in MA for both growth and achievement.

(based on 302 districts)

ELA Department

Examined MCAS and other data to identify specific areas of need at all grade levels

Determined three primary areas of need in all grades which will become “Power Standards” for ELA Department:

Writing: Topic development

Reading: Identifying function of literary techniques in texts / identifying connecting evidence from multiple sources

Language: Identifying parts of speech and their function in texts

Continue to meet with Administration at all levels for vertical alignment of K-12 Curriculum

Continue to update ELA Curriculum to ensure all major assessments are in line with State Standards

Build an MCAS Google Classroom for ease of access to Data especially over time

Build reports for curriculum analysis through the years that the State does not have available